



Job Description and Person Specification

Summary

Job title:	Senior Clinical Lecturer / Senior Academic GP in Community-Based Undergraduate Medicine
Faculty:	Faculty of Health Social Care and Medicine
Reference:	EHTC030-0726
Grade and Salary:	<i>This post may be appointed as either a Senior Clinical Lecturer or Senior Academic GP depending on the successful candidate's qualifications, professional background and experience. The role is open to applicants from both clinical and non-clinical backgrounds, with appointment made at the appropriate level and job title within the University's academic framework.</i>
Contract Type:	Permanent
Hours:	Part Time 0.4FTE (16 hours per week)

About the Faculty

The Faculty of Health, Social Care and Medicine comprises three schools: the Medical School, the School of Nursing and Midwifery, and the School of Allied Health, Social Work and Wellbeing. Facilities are located in Ormskirk, Manchester, and NHS sites supporting both academic and clinical learning environments. The faculty includes a state-of-the-art Clinical Skills and Simulation Centre and houses the University's Health Research Institute, which focuses on: Children, Young People and Families; Prevention and Management of Conditions in Adults; and Improving Professional Practice.

Edge Hill University Medical School was established in 2019. It includes the Department of Undergraduate Medicine and the Department of Postgraduate Medicine. The Dean of Medicine oversees both departments, supported by their respective Heads.

The Medical school delivers MB ChB (5 years), MB ChB with Foundation Year (6 years), MSc Physician Associate Studies, and BSc in Nutrition and Public Health.

The MB ChB Foundation into Medicine Year supports widening participation and guarantees MBChB entry upon successful completion. The MB ChB curriculum is spiral based with early clinical exposure and emphasis on primary and community care.

In 2025, the Medical School received General Medical Council (GMC) accreditation for both the MB ChB and Physician Associate programmes, and celebrated the graduation of its first MB ChB cohort.

About the Department

Edge Hill University Medical School was established after a competitive bidding process as part of the government's expansion of undergraduate medical training places in 2019. At that time, it was the only new undergraduate medical school funded in Northwest England. The Medical School is currently comprised of two departments: Department of Postgraduate Medicine and Department of Undergraduate Medicine. These are overseen by the Director of the Medical School who is supported by Heads of the respective departments. This post will sit in the Department of Undergraduate Medicine.

The Department of Undergraduate Medicine

The Department of Undergraduate Medicine includes the MBChB (5 years), MBChB with Foundation Year (6 years), the MSc Physician Associate Studies as well as programmes in Nutrition and public health. Our Foundation Year for Medicine takes students from the Northwest who meet certain widening participation criteria and guarantees entrance to the MBChB if all assessments are passed.

The MBChB has a spiral curriculum offering clinical experiences from the 1st year with a greater emphasis on primary and community health care. Our first cohort of students graduated with their primary medical qualification in 2025.

About the Role

You will contribute to the coordination, support and quality enhancement of community placements, working closely with GP Clinical Placement Supervisors (CPS) and other community educators. You will support the MB ChB programme through engagement with placement providers, curriculum delivery, assessment and educator development, and contribute to the enhancement of community-based medical education.

You will work collaboratively with the Practice Education Team and Professional Support colleagues to maintain effective relationships with placement providers and community partners, respond to educational issues, and support the development of teaching capacity within community settings.

Within the University, you will contribute to teaching, simulation, curriculum development, assessment, peer review of teaching and admissions processes. You will also engage in educational scholarship and contribute to innovation in teaching and learning practice.

About You

You will be an enthusiastic and collaborative professional with excellent communication and interpersonal skills, coupled with a commitment to providing an outstanding student experience. You will have experience of undergraduate education and curriculum design within a PSRB-regulated medicine programme, health professions education setting, or comparable higher education environment.

You will have substantial experience in medical education, health professions education, or a related academic or clinical field, and a developing or established profile in educational scholarship, research, professional practice or curriculum development.

For clinical applicants, you will normally hold full professional registration, appropriate postgraduate qualifications, and completion of recognised specialist training (e.g. CCT or equivalent), with experience of primary care or community-based clinical practice where applicable.

For non-clinical applicants, you will be able to demonstrate equivalent expertise and credibility through significant experience in medical education, health professions education, higher education curriculum development, or related academic practice.

To be successful, you will further enrich our students' experience through your expertise and subject knowledge as evidenced through your qualifications, academic achievements, and/or professional experience.

In return, you will join a forward-thinking and dynamic team that continues to develop innovative approaches to curriculum design, delivery and assessment in medical education.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 23.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

"A great success story... an institution that improves and impresses year after year" –Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the Northwest according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside a £35m investment

in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

Job Description for: Senior Clinical Lecturer / Senior Academic GP in Community-Based Undergraduate Medicine

Duties and Responsibilities

The responsibilities of this post are wide-ranging and will evolve in response to the strategic priorities of the school, the development of the MB ChB programme, and the expertise and development needs of the postholder. The postholder will be expected to undertake the following duties:

Teaching, Learning & Scholarship

1. Deliver high-quality teaching across the MB ChB programme in clinical, community and academic settings, supporting students' critical thinking, clinical reasoning, professionalism and decision-making skills.
2. Lead and contribute to quality assurance and enhancement of community-based learning environments, including engagement with placement providers and review of feedback and assessment outcomes.
3. Contribute to educator support and development, including recruitment, engagement and retention of GP Clinical Placement Supervisors and other educators, and delivery of faculty development programmes including 'train the teachers'.
4. Contribute to assessment processes including OSCEs, SBA questions, e-portfolios and case-based discussions, ensuring fairness, consistency and academic rigour.
5. Contribute to curriculum development, enhancement and innovation across the MB ChB programme.
6. Engage in reflective teaching practice using student and peer feedback to enhance teaching and learning.
7. Contribute to educational scholarship and dissemination of good practice in medical and health professions education

Student Support

8. Oversee student professionalism, welfare, progression, assessment and performance, escalating concerns where appropriate.
9. Act as Personal Tutor, providing academic and pastoral support, development planning and references, and signposting additional support where required.
10. Supervise undergraduate and postgraduate taught students or projects appropriate to experience and role level.

11. Contribute to student recruitment, selection and induction processes.

Research and scholarship

Where Significant Responsibility for Research (SRR) is assigned:

12. Contribute to research activity in a relevant field, producing high-quality outputs, securing external funding, supervising postgraduate research students and contributing to academic networks.

13. Develop and lead strategies to achieve impact from research or enterprise activity.

Where SRR is not assigned:

14. Contribute to scholarly activity in medical and health professions education, including curriculum innovation, evaluation, dissemination of good practice and contribution to the evidence base for teaching and learning.

Leadership, Service & Externality

15. Contribute to programme validation, periodic review processes and internal quality assurance activity.

16. Engage with internal and external academic governance, regulatory and accreditation processes.

17. Contribute to School learning and teaching strategy and TEF-related activity.

18. Act as a named academic lead and point of contact for community-based learning and placement activity.

19. Develop and maintain partnerships with Integrated Care Boards, Primary Care Networks, Federations, placement providers and wider healthcare and education stakeholders.

20. Participate in assessment, admissions and recruitment activity across the MB ChB programme.

21. Undertake programme, project, enterprise or academic leadership roles as appropriate.

22. Undertake other duties consistent with the level and nature of the post.

Person Specification for: Senior Clinical Lecturer / Senior Academic GP in Community-Based Undergraduate Medicine

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A primary medical qualification OR equivalent relevant qualification in a health, education, or related academic discipline, together with evidence of substantial expertise in medical education, health professions education, or higher education curriculum development.	Essential	Application
For clinical applicants: Full registration with the GMC (or equivalent professional regulator), with a current licence to practise where applicable to the role.	Essential	Application
For clinical applicants: Current engagement in clinical practice (e.g. primary care or community-based healthcare) and commitment to maintain appropriate professional practice for the duration of the appointment where relevant.	Essential	Application
For clinical applicants: Fellowship/Membership of an appropriate Royal College or equivalent professional standing relevant to discipline, where applicable	Essential	Application
For clinical applicants: Inclusion on the GMC Specialist Register or GP Register with a CCT (or equivalent specialist qualification), where applicable to the role.	Essential	Application
HE teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application
Advance HE Fellowship, or commitment to work towards recognition.	Desirable	Application
Masters or PhD in Medical Education, Health Professions Education, Higher Education or related discipline.	Desirable	Application

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Experience in medical education, health professions education, primary care education, or equivalent higher education curriculum design, implementation and evaluation.	Essential	Supporting Statement and Interview
A proven ability to work cooperatively with colleagues and contribute to multidisciplinary or multi-professional teams	Essential	Supporting Statement and Interview
Demonstrate ability to influence, advise, guide and mentor others, and to encourage critical thinking, intellectual development and academic engagement	Essential	Supporting Statement and Interview
Ability to reflect on own practice and engage in continuous professional and academic development.	Essential	Supporting Statement and Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Experience of innovative undergraduate and/or postgraduate teaching delivery in medical education, health professions education or related higher education settings.	Essential	Supporting Statement and Interview
Evidence of leading and participating in teams, internally and externally, demonstrating emotional intelligence and effective collaborative practice.	Essential	Supporting Statement and Interview
Proven ability to support diverse academic and personal needs of learners and to disseminate good practice in teaching, learning or student support.	Essential	Supporting Statement, Interview and
Evidence of research publication activity in peer-reviewed journals (where applicable to research-active roles).	Desirable	Supporting Statement and Interview
Evidence of developing and sustaining effective networks with colleagues, students and external stakeholders to support educational development, enhancement or employability.	Essential	Supporting Statement, Interview and Presentation

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Dr Diane Hudman Head of Undergraduate Medicine diane.hudman@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.