



Job Description and Person Specification

Summary

Job title:	Senior Lecturer Child Nursing
Faculty:	Faculty of Health, Social Care & Medicine
Reference:	EHT1055-0726
Grade and	Grade 9. Points for grade: 36-40.
Salary:	£46049 - £51753 per annum.
Contract Type:	Permanent
Hours:	Full Time (37 hours per week)
Location:	Ormskirk

About the Faculty

The Faculty of Health, Social Care and Medicine (FHSCM) at Edge Hill University is a vibrant, forward thinking academic community with a strong reputation for excellence in healthcare education, workforce development, and practice-based innovation.

We are among the largest providers of healthcare education in the region, delivering a comprehensive portfolio of programmes across nursing, midwifery, allied health professions, medicine, and social care. Our provision is underpinned by a commitment to developing highly skilled, compassionate professionals who are equipped to meet the evolving needs of diverse population and health systems.

The Faculty has well established partnerships with NHS Trusts, primary care, local authorities and third sector organisations across the Northwest and beyond. These collaborations ensure that our programmes are practice focused, responsive to workforce needs, aligned with national policy priorities, enabling our graduates to make an immediate and meaningful impact in clinical and community settings.

We place a strong emphasis on student experience, inclusivity, and academic success, supported by innovative teaching methods, including simulation-based learning, digital technologies and interprofessional education. Our approach fosters critical thinking, resilience, and professional identity, ensuring students are prepared for contemporary healthcare environments.

FHSCM is also committed to research, knowledge exchange, and continuous improvement, with staff engaged in scholarship and applied research that directly informs practice and enhances patient care. We actively contribute to regional and national workforce agendas, including recruitment, employability, and advanced practice development.

Above all, the Faculty is characterised by a culture of collaboration, compassion and leadership, where staff are supported to thrive, develop, and contribute to shaping the future of health and social care education.

About the Department

The School of Nursing and Midwifery at Edge Hill University is a high performing and ambitious academic community, recognised for its excellence in education, strong clinical partnerships, and commitment to improving health outcomes across the region and beyond.

We are proud of our reputation for delivering high-quality, student-centred programmes that consistently produce graduates who are confident, compassionate, and practice ready. Our approach combines academic rigour with a strong emphasis on clinical relevance,

simulation-based learning, and interprofessional education, ensuring our students are well prepared to meet the demands of modern healthcare.

The school works in close partnership with NHS organisations, community providers, and service users, ensuring our curricula remains responsive to workforce priorities and the needs of diverse populations. This collaborative approach underpins our continued success in supporting workforce development, employability, and service improvement.

Our achievements have been recognised nationally, including shortlisting for prestigious Nursing Time Awards including categories such as:

Nursing in the Community Awards

Student Nursing Times Awards – Nurse Education Provider of the Year

Teaching Innovation of the Year

Workforce and Organisational Development Award

These accolades reflect the dedications, expertise, and passion of our staff and students, as well as our commitment to advancing nursing and midwifery education.

We foster a culture of inclusivity, compassion, and leadership, where both staff and students are supported to thrive and reach their full potential. Our academic team brings together a wealth of clinical, educational, and research expertise, contributing to a vibrant scholarly environment that informs and enhances our teaching.

As a School, we are committed to continuous improvement, innovation, and shaping the future of nursing and midwifery, ensuring our graduates are equipped to lead and deliver high quality care in an ever evolving healthcare landscape.

About the Role

As Senior Lecturer in Child Nursing you will contribute to the academic leadership, development and delivery of nursing programmes with FHSCM, with a specific focus on children and young people nursing. You will support high quality teaching, student experience, curriculum innovation, and partnership working with healthcare providers.

About You

You will be an enthusiastic, credible and approachable professional with highly developed communication and interpersonal skills, and a clear commitment to delivering an outstanding and inclusive student experience. You will demonstrate a passion for supporting learners to succeed, alongside the ability to inspire, challenge and engage students across a range of educational settings.

You will have an established or emerging profile in scholarship, research or knowledge exchange within children and young people's nursing / child health. With the ability to

contribute to the school's growing academic portfolio. A track record of high quality teaching assessment within undergraduate nursing programmes is essential, with experience of curriculum design, module leadership, or innovative pedagogical approaches being highly desirable.

A professional background in children's nursing supported by relevant qualifications and contemporary clinical experience, will enable you to bring credibility and real-world insight to your teaching and academic practice.

To be successful, you will enrich the student experience through your subject expertise, clinical insight and commitment to evidence-informed practice, as demonstrated through your qualifications, professional registration and sustained engagement with practice. You will be confident in working collaboratively with colleagues and external partners, contributing to a culture of excellence, innovation and continuous improvement.

In return, you will join a forward-thinking, dynamic and supportive academic community that is committed to pushing the boundaries of curriculum development within children's nursing education. You will have opportunities to contribute to programme leadership, develop your scholarly interests, and play a key role in shaping the future healthcare workforce.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 28.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

Founded in 1885 as the first non-denominational teacher training college for women, Edge Hill was born from a belief that education could – and should – change lives. It's a university that has always been shaped by those willing to move forward, even when it meant standing apart. Today, Edge Hill is a pioneering university defined by action, where staff play a vital role in connecting students to real skills, real networks and real futures.

The University's teaching, research and innovation transforms lives, creates opportunity and strengthens society. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

It has over 12,000 students studying at both undergraduate and postgraduate level. As a university based in the heart of the North West, it takes a connected approach in bringing together education, business, public services and communities.

Edge Hill was awarded University of the Year for Student Experience (Daily Mail University Guide 2026) and 5th in the UK Overall (Uni Compare 2026). In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University aims to create an environment in which colleagues can thrive, adapt and lead in a changing world. With a strong focus on continuous improvement, inclusion and wellbeing, the University places staff, students and communities at the heart of its success. For staff, this means the opportunity to contribute to a values-led institution, work collaboratively across disciplines and services, and build a rewarding career in an ambitious university community.

Continued investment in campus facilities and digital infrastructure supports an ambitious and inclusive working environment. This includes a £17.4m Life Sciences Building, alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024. It has also been recognised as one of the UK's best green spaces for 14 successive years (Green Flag Award 2025).

The University is committed to providing staff and students with accessible, high-quality services, underpinned by innovation, collaboration and a culture that values people.

Job Description for Senior Lecturer (Grade 9)

Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Effectively lead taught modules and contribute appropriately to programmes, taking a lead role in curriculum delivery and organisation, including teaching;
2. Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;
3. Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;
4. Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;
5. Collaborate with colleagues in the continuous review and development of Department's programmes;
6. Supervise and monitor undergraduate and postgraduate taught students and supervise and monitor the work of research students;
7. Actively support and carry out research and scholarship which supports and informs programme currency delivery;
8. Reflect on your own teaching and implement ideas for improving your own performance;
9. Contribute effectively towards the development of the Department within an established programme of study.

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;

3. Act, as and when required, and in accordance with Edge Hill procedures, as a Personal Tutor for a number of students;
4. Take an advisory role in complex cases of support for a student.

Research

For those who have transition/significant Responsibility for Research:

1. Publish and disseminate the results of research in peer-reviewed journals or other appropriate outlets of recognised academic quality in line with area of expertise;
2. Contribute effectively to, and lead as appropriate, research and/or enterprise projects including identifying and making credible bids for funding to support the projects;
3. Enhance and maintain links with cognate disciplines within the Faculty, Institution, Industry and the Community;
4. Apply for grant funding and manage, as appropriate, any grants which are secured;
5. Supervise and manage research projects if required.

Leadership, Service & Externality

1. Seek to enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute;
2. Co-ordinate others to ensure module(s) are delivered to the standards required and to identify & respond to students' needs;
3. Lead on quality assurance and course evaluation, including facilitating student feedback;
4. Contribute effectively towards the development of the Department including taking lead responsibility for nominated projects and participating in VASP committees;
5. Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement;
6. Develop others with ability to mentor colleagues in developing both their research agendas as well as teaching portfolios.

7. Be a fully active member of relevant Departmental/Faculty/Institutional business/committees and contribute to partnership working, projects and enterprise activity with external colleagues and service users (where appropriate);
8. Promote the work of the Institution and participate in the recruitment, selection and induction of students;
9. Participate in and develop additional external networks/operational links to further the development and reputation of the department and of the University;
10. Effectively manage relationships with key stakeholders;
11. Take part in relevant internal boards, committees and working groups as required;
12. Organise and administer tasks in an efficient and effective manner;
13. Carry out any other duties as requested by Head of Department/Line Manager, commensurate with the grade of the post.

Person Specification for Senior Lecturer (Grade 9)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Desirable	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview
Advance HE Fellowship, or commitment towards.	Essential	Application and Interview

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities.	Essential	Supporting Statement and Interview
Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment.	Essential	Supporting Statement and Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Significant experience of innovative undergraduate and postgraduate teaching in higher education.	Essential	Supporting Statement and Interview
Experience of securing and undertaking externally funded research and/or enterprise activity, where appropriate.	Desirable	Supporting Statement and Interview
Proven ability to support the diverse academic and personal needs of individual students.	Essential	Supporting Statement, Interview and Presentation
Evidence of research publication activity in peer reviewed research journals for those with significant responsibility for research.	Essential	Supporting Statement and Interview
Evidence of having developed successfully networks with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation
A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning.	Desirable	Supporting Statement and Interview

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Dr. Jane Rooney, Head of Children's Nursing and Midwifery. Rooneyj@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.