



Edge Hill
University

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GOOD
UNIVERSITY
GUIDE
2022

MODERN
UNIVERSITY
OF THE YEAR



Director of the Health Research Institute
Faculty of Health, Social Care & Medicine

EHP0029-0523

Salary for this grade: £68,208 - £84,077

Contract: Permanent
Hours: Full Time





About the Role

Edge Hill University is looking to appoint an exceptional individual to the post of Director of the Health Research Institute, based in the Faculty of Health, Social Care and Medicine. We are seeking a visionary individual to lead the Institute through its next phase of development and expansion. The Director has a pivotal academic leadership role, providing a coherent vision and drawing on operational experience to deliver long term growth. With overall responsibility for the Institute, the role offers an exciting opportunity to lead and shape future strategic direction at an important point in its evolution.

You will provide inspirational leadership, strategic vision and direction for the Institute and will already have significant experience of leading health research in a university prior to your appointment. Working closely with senior research staff across the faculty and university you will drive the growth and development of interdisciplinary health research. You will build and increase research capacity and capability by nurturing a collegiate culture of research enquiry, activity, and engagement, and further developing research enabling and support mechanisms. The previous Director stepped up into the role of Associate Dean for Research and Innovation in the Faculty of Health, Social Care and Medicine and sees development of the Institute as a key priority for future research growth. Working collaboratively and in the context of the evolving external health and social care landscape, you will extend and grow effective partnerships to deliver research that influences and shapes practice.

We encourage applications from a diverse range of applicants, and we will consider applications from those seeking a joint clinical academic appointment. If this is the case, and in line with Follett principles or another similar model, it is anticipated that clinical and academic PAs will be combined as part of a jointly agreed job description / annualised job plan. In such circumstances, any offer of appointment will be dependent on the ability to arrange a joint clinical academic contract.

The successful candidate will be expected to hold, or meet the requirements for a Professorial post, and to have a current, and on-going, strong national and international research profile in an area aligned with unit of assessment three in the Research Excellence Framework: Allied health professions, dentistry, nursing, and pharmacy (REF UoA3).



About the Health Research Institute

The Health Research Institute is a university wide multi-disciplinary research enabling platform that supports a vibrant and thriving community of healthcare researchers. Established in 2014, we are extremely proud of our growth trajectory aligned with our overall vision: to lead and drive forward improvements in health and social care provision, sensitive to the needs of service users and providers, through collaborative national and international multi-agency healthcare research. Our work is driven by a partnership model that embodies a collective goal to stimulate, grow and support locally led health research by combining clinical, academic, and regional strengths to leverage high impact funded research.

The Institute encompasses research across a range of disciplines from psychology and computer science to microbiology and nursing. Membership includes health professionals, sports scientists, psychologists, business analysts and teachers, amongst others. The Institute is a research enabling platform for three interdisciplinary research centres:

- Research Centre for Arts and Well-being
- Cardio-Respiratory Research Centre
- Edge Hill Primary and Integrated Care Research Centre

The Institute also works closely with colleagues in the three Faculty research clusters: Children, Young People and Families; Clinical Education Research Group; Prevention and Management of Conditions in Adults. However, in searching for our next Director, we are open to considering those from any disciplinary background with alignment to the Institute's overall vision and REF UoA3.

Research successes to date have included the award of research grants and Fellowships from a range of funders including the NIHR, UK research councils, commercial organisations, professional bodies, and charities. Institute members hold key roles in regional research networks, and we work with a wide range of organisations in the UK and overseas, including the World Health Organisation, NHS Trusts, and local councils, amongst others. Our evidence-based research has shaped clinical and professional guidelines, influenced practice, and provided a platform for future research development. As an enabling platform for collaborative research, the Institute was an important component of the faculty return to REF 2021.





About the Faculty of Health, Social Care and Medicine

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education. The Faculty is made up of three schools: The Medical School, The School of Nursing and Midwifery and The School of Allied Health, Social Work and Wellbeing with all Schools working closely together. The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million-pound investment in a new state-of-the-art Clinical Skills and Simulation Centre, providing advanced facilities for our students. The Faculty houses the University's Health Research Institute with cross-Faculty research aligning to the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Clinical Education Research Group

Our recent performance in REF 2021 led to a rise of 17 places in the national ranking of institutions submitted to UoA3. This was driven by significant increases in the number of staff returned, external research income, and PhD completions since the previous REF. Our strategy for continuation of our growth trajectory is based on a well-established programme of research support to increase research capacity and capability.

About the University

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the Northwest for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.





Edge Hill University

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and re-awarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.





Rewards & Benefits

Through our inclusive culture, on campus environment, competitive salaries, and health and wellbeing services there are numerous benefits that contribute to a total reward package for staff. This makes Edge Hill University an excellent place to work for both existing and new colleagues.

- Relocation Assistance Allowance up to £5000 if you require to relocate for this role (subject to qualifying criteria)
- Free parking (per eligibility criteria); free Edge Link Bus Service from Ormskirk; Access to interest-free travel to work loan schemes for purchase of season tickets and bicycles.
- Discounted membership for our onsite state-of-the-art sport and leisure facilities.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 23.68% (You may also be eligible to continue any previous enrolment in USS or NHS Pension Schemes, subject to qualifying criteria.)
- Beautiful award-winning on-campus environment with sustainable green spaces, a broad range of food and beverage outlets
- Access to guest lectures, theatre shows, language courses, health and wellbeing services, the library and much more.





Academic Duties and Responsibilities

1. Provide strategic and operational leadership for the Institute, aligned with University research strategy, bringing together members from across faculties and departments, whilst acting as a consistent role model for the culture and ethos of the University.
2. Work closely with colleagues across the Institute to embed a culture of research enquiry and engagement, setting clear objectives and leading on a programme of research events.
3. Provide strong leadership to ensure sustained growth of research centres through research outputs, external grant income, research impact and enhanced staff engagement and expertise.
4. Contribute to development of postgraduate research students ensuring an excellent academic experience, appropriate support and supervisory capacity working closely with the Graduate School.
5. Set, monitor, and review appropriate KPIs for research activity within the Institute, working closely with Management Group and other senior colleagues to ensure achievement of objectives.
6. Ensure implementation of Institute research management and governance processes and compliance with all Research Office policies, processes, and requirements.
7. Build and sustain an extensive network of partnerships in relation to research and innovation including those with local health and social care providers and academic health science networks, ensuring engagement across the Institute to maximize opportunities.
8. Work closely with the Institute Management Group to maximise opportunities for research collaboration, engagement, and success.
9. Lead their own research building on a successful programme of research in an area relating to health and social care.
10. Enhance the reputation of the Institute and University regionally, nationally, and internationally in relation to research and innovation ensuing appropriate communication of research activities, opportunities, and successes.





11. Work closely with the Associate Dean for Research and Innovation (ADRI), in the Faculty, the PVC's in the three Edge Hill Faculties and the university Knowledge Exchange office to develop and support knowledge exchange activities within the Institute.
12. Contribute to teaching and learning within the faculty as appropriate.
13. Attract and supervise postgraduate students to increase research capability and capacity.

Institute Leadership and Strategic Planning

14. Provide vision and direction to Institute members and Faculty staff adopting an inclusive, engaging, and motivating leadership style to achieve high levels of discretionary effort and commitment from staff.
15. Develop and deliver highly effective systems for strategic and operational planning including the publication of Institute strategy, annual business plan, annual report, engagement of key stakeholders, regular reviews and updates, and any other requirements of the University Research and Innovation Committee.
16. Ensure effective communication of Institute strategy, operational plans, and major programmes of work throughout the University, ensuring engagement, ownership and accountability where appropriate.
17. Contribute to development and implementation of research strategy in the faculty and wider university.
18. Act as an ambassador for the University and Institute in a positive and professional way regionally, nationally, and internationally developing excellent business relationships and acting at all times in the best interest of the University by delivering key messages to enhance brand and reputation.
19. Establish effective and efficient processes to manage Institute resources to ensure maximum added value is achieved, working closely with the Associate Dean for Research and Innovation and the Research Office.
20. Ensure efficient management of work within the areas of responsibility to ensure the achievement of plans and objectives.





21. Chair the Institute management group and, where appropriate, University wide Committees, Sub-Committees and groups ensuring effective operation, planning, reporting and management.
22. Maintain an in-depth knowledge of the broad HE, health, social care and medicine sectors to inform planning and identify risks and opportunities, developing and utilising a range of research intelligence and external networks to inform business planning.

Leading Teams

23. Lead the development of a collaborative, collegiate and inclusive culture by creating opportunities for the sharing of information and good practice among others.
24. Ensure that all members of the Institute are provided with inspirational leadership and experience highly effective management practices.
25. To develop and sustain a culture of outstanding performance through an engaging leadership style which delivers high levels of discretionary effort.
26. Work with the Associate Dean (ADRI) to ensure that the necessary resources are provided to enable excellent performance and that Institute members are engaged in key decisions which affect their role.

Corporate Responsibilities

27. Participate in management and development of the University.
28. Contribute to the delivery of the corporate objectives as determined in the University Plan and implementation strategies.
29. Participate in the University's decision-making process through membership of the Institution's committees as appropriate.
30. Contribute to and serve, as appropriate, on internal committees, working and advisory groups.
31. Actively promote and support effective communications in all aspects of the work of the University.



Clinical Duties and Responsibilities

For joint clinical appointments, the clinical duties and responsibilities will be discussed and agreed with the clinical employer and PVC/Dean of Faculty in advance of any position being accepted, so that consideration can be given to the job plan.

In addition to the above all Edge Hill University staff are required to:

- a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety
- b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons.
- c) Undertake appropriate learning and development activities as required.
- d) Participate in Edge Hill's Performance Review and Development Scheme.
- e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner.
- f) Demonstrate excellent Customer Care in dealing with all customers.



Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of assessment (A/S/I/T/P)
Qualifications				
1.	MB ChB or equivalent relevant degree [†]	*		A/I
2.	Full health professional registration with licence to practice [†]	*		A
3.	Doctoral level qualification in a relevant academic discipline	*		A
4.	A HE Teaching Qualification and/or fellowship of HEA		*	A
5.	Significant numbers of high-quality research publications	*		A
6.	Proven track record of significant external research grant income generation	*		A
7.	An excellent track record of building and sustaining successful national and international relationships leading to collaborative partnership working in research and related areas	*		A
8.	Already hold a Professorial title or meet the criteria for the award of a Professorial title at Edge Hill University	*		A





Experience and Knowledge				
9.	Successful and substantial experience of research leadership and management within an academic health related setting	*		A/I
10.	Proven experience of leading and managing research grants	*		A/I
11.	Proven experience of developing and delivering research support programmes and initiatives and experience of successful research degree supervision	*		A/I
12.	Proven track record and current high- quality research profile at internationally leading level in one of the successful established or emerging research areas within the Institute or Faculty	*		A
13.	Demonstrable experience of the development and implementation of strategy and policy	*		A/I
14.	Experience of research and academic governance		*	A/I
15.	An understanding of the Research Excellence Framework (REF) and other research governance processes and requirements.	*		A/I/P
16.	An understanding of the key drivers and considerations for conducting research in areas relating to health, social care and medicine	*		A/I/P
17.	A sound understanding of the challenges and opportunities in the contemporary HE environment and the importance of a strong profile for the Institute and Faculty in research and related activities.	*		A/I/P
18.	An in-depth understanding of research priorities, governance and considerations within the NHS and other health and social care providers		*	A/I/P





Abilities and Skills				
19.	High level strategic leadership and motivational skills with an inclusive and engaging team building ethos and focus	*		I
20.	An excellent relationship builder with the ability to positively engage, communicate and influence a diverse stakeholder group	*		I
21.	Ability to generate clear, concise, well-articulated and accurate documents and reports	*		I
22.	Ability to influence and negotiate with professionals and senior strategic managers within the health and social care environment	*		I
23.	Ability to undertake clinical work at consultant or senior GP level within an appropriate clinical area, as agreed with the clinical employer [†]	*		A/I
24.	Able to fulfill the requirements of professional revalidation, continuing professional development, engage in joint work planning (University and Clinical), and annual appraisal [†]	*		A/I
Personal Qualities				
25.	Adaptable with the ability to operate flexibly in a structured yet complex, changing and challenging environment	*		I





26.	Self-motivated and proactive approach to identifying new opportunities and developing realistic yet creative and innovative solutions	*		I
27.	Commitment to continuous improvement	*		I
Clinical Requirements (for Joint Appointments)				
28.	The ability to undertake clinical work at consultant or senior GP level within an appropriate clinical area as agreed with the clinical employer	*		I
29.	The ability to fulfil the requirements of continuing professional development, engage in joint (University and Clinical) job planning and appraisal annually, and the requirements for revalidation	*		I

† For applicants seeking a clinical academic appointment





Candidate Guidance

When you are ready to start the formal application process, please visit our [Current Vacancies page](#) and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

Application > Shortlisting > Interview > Outcome

For informal enquiries about this vacancy, you may wish to contact: Professor Sally Spencer, Associate Dean Research and Innovation, at Sally.Spencer@edgehill.ac.uk

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

