



Edge Hill
University

THE  TIMES
THE SUNDAY TIMES

**GOOD
UNIVERSITY
GUIDE
2022**

**MODERN
UNIVERSITY
OF THE YEAR**



Associate Head of Mental Health & Learning Disability Nursing

Faculty of Health Social Care & Medicine

EHM0265-0123

Management Grade 3
Salary for this grade: £58,224 per annum.

Contract: Permanent
Hours: Full Time (37 hours per week)



About the Faculty

The Faculty of Health, Social Care and Medicine

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The Faculty is made up of three schools: The School of Allied Health, Social Work & Wellbeing, The Medical School and The School of Nursing & Midwifery. Nursing and midwifery provision spans the Department of Adult Nursing and Primary Care, Department of Women's and Children's Education and the Department of Mental Health and Learning Disabilities and includes a wide range of programmes at undergraduate and postgraduate levels in all four fields of nursing, including dual registration, midwifery, and a nationally unique portfolio of programmes, including dual professions e.g., nurse & social work, nurse paramedic. It has growing provision for apprenticeships. Placement learning is integral to our programmes, and we have strong working relationships with external health and social care providers. Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Improving Professional Practice

Further developing research capacity and capability remains a key focus for the Faculty and this is of prime importance in nursing and midwifery.

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million-pound investment in a state of- the- art Clinical Skills and Simulation Centre.

Academic Career Pathways

The University has introduced career pathways for academic staff. Academic staff now have a clear career pathway involving a series of levels with distinct roles profiles, each with its unique requirements. Each profile sets out what is expected of an academic at the particular level.



About the Role

A successful applicant to the post of Associate Head Mental Health & Learning Disability Nursing will inspire best practice, the delivery of a high-quality student experience and inspire staff in both their practice and their development. You will work closely with the Director of Nursing & Midwifery Education, Head of Mental Health & Learning Disability Nursing, Heads of Department, and other senior colleagues to help shape mental health & learning disability nursing and all aspects of school management and strategy, maintaining excellent standards in all aspects of learning, teaching & assessment.

As Associate Head of Mental Health & Learning Disability Nursing, you will:

- Have ability to develop, use, and disseminate flexible and innovative approaches in mental health & learning disability nursing across nursing and midwifery related programmes and activities.
- Have ability to support staff development to enhance mental health & learning disability nursing and teaching practice.
- Lead and innovate in the maintenance and enhancement of academic quality and professional standards.
- Support the diverse academic and personal needs of students and ensure that School and Faculty standards are met and enhanced.
- Lead and support the development of research and scholarship within the nursing team and related disciplines.

Reward & Benefits

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer various routes for progression, a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.





About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.



Duties and Responsibilities

The post holder will lead on and oversee the strategic and operational management of all aspects of mental health and learning disability care nursing provision from pre-entry to graduation:

1. Engage fully as a member of the School's Senior Leadership Team, contributing collaboratively to the strategic and operational management of the School as a whole; consult and represent the views of staff; communicate School strategy and policy to relevant staff and ensure informed compliance.
2. Support the Head of Mental Health & Learning Disability Nursing in the operational and strategic management of all aspects of provision from marketing and recruitment to alumni relations. Ability to support the Heads of Department in the effective strategic and operational leadership and management of the School.
3. Contribute actively to the development of mental health & learning disability nursing, and wider School learning, teaching and assessment, identifying opportunities for sharing good practice and staff development.
4. Contribute to the effective marketing of mental health & learning disability nursing and the School's taught course provision and to systems for student recruitment and induction.
5. Develop and maintain effective systems for recording and disseminating best practice.
6. Ensure that the interests of mental health & learning disability nursing are effectively represented in external professional and academic networks, and liaise as appropriate in relation to accreditation, continuing professional development and related matters.
7. Advise the Head of Mental Health & Learning Disability Nursing of the staffing, capital and revenue budget needs to support and develop learning, teaching and student experience activities.
8. Oversee and lead on the academic development of mental health & learning disability nursing within the context of Faculty and Institutional plans.
9. Proactively develop, manage, communicate, and monitor a strategy of continual enhancement for mental health & learning disability nursing across the School's academic portfolio and engage with Programme Leaders, Department Staff, Careers Service, and other Services, as appropriate.



10. Maximise student achievement and experience through working across environments, developing effective working relationships with academic colleagues, programme leaders, and professional services.
11. Line-manage staff within the mental health & learning disability nursing team, and discharge Performance Review and other related developmental responsibilities.
12. Develop, maintain, and monitor mental health & learning disability nursing and School systems for student support and guidance.
13. Maintain appropriate teaching responsibility in your area.
14. Maintain an appropriate commitment to research and/or knowledge exchange activity.
15. Liaise with external networks; professional bodies, learned societies, employers, trade, and business organisations in line with the School's mission and employability/enterprise agenda.
16. Any other duties deemed appropriate by the line manager (or representative) and commensurate with the post.

Corporate Responsibilities

- a) Contribute to the fulfilment of Edge Hill's Mission Statement and Strategic Plan by implementing agreed Edge Hill policy.
- b) Participate in and accept responsibility for the management and development of the University.
- c) Participate in Edge Hill's decision-making processes.
- d) As necessary, promote and facilitate cross-Institutional and inter-disciplinary developments in overall course provision.
- e) Support the University's further development and respond to the needs generated by a diverse student body.
- f) Promote and implement the University's equal opportunities policies.



In addition to the above all Edge Hill University staff are required to:

- a) Adhere to all Edge Hill's policies and procedures, including Equality and Diversity and Health and Safety
- b) Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons
- c) Undertake appropriate learning and development activities as required
- d) Participate in Edge Hill's Performance Review and Development Scheme
- e) Adhere to Edge Hill University's environmental policy and guidelines and undertake tasks in a sustainable manner
- f) Demonstrate excellent Customer Care in dealing with all customers



Person Specification

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria.

Methods of Assessment include Application Form (A), Supporting Statement (S), Interview (I) & Presentation (P).

		Essential	Desirable	Method of Assessment (A, S, I, P)
Qualifications				
1.	A good relevant honours degree	*		A
2.	A postgraduate degree	*		A
3.	PhD (or equivalent) in relevant discipline <u>or</u> significant professional experience relevant to the post	*		A
4	Current NMC Registration	*		A
Knowledge & Skills				
5.	Very high level of effectiveness of own teaching using advanced subject knowledge and/or research/scholarly activity to inform academic quality management and provide a high-quality student experience	*		S/I
6.	Credible professional standing and influence within the academic community for up-to-date knowledge of key issues and debates in Learning, Teaching and Assessment	*		S/I
7.	Demonstrable and effective leadership skills (such as influencing, communication and engaging others) applied to team and project leadership roles	*		I/P





		Essential	Desirable	Method of Assessment (A, S, I, P)
8.	Be able to provide leadership within the School, Faculty and at University level in Learning, Teaching and Assessment	*		S/I
9.	Collaborative and entrepreneurial with enhanced negotiation skills to manage complex mental health and learning disability care nursing issues	*		S/I
Experience				
10.	Established track record of output of research/scholarly publications or credible engagement with relevant knowledge-based data, research, scholarship and/or professional practice	*		S/I
11.	Able to demonstrate a commitment to engage in advanced professional practice, scholarship, and/or research	*		S/I
12.	Proven excellence in teaching, assessment and or evaluation	*		I
13.	Track record of securing competitive funding		*	S/I
14.	Evidence of engagement with the wider academic and professional community through active membership of associations, societies, and professional bodies.	*		S/I
15.	Experience of mental health & learning disability nursing delivery, governance, and placement provision.	*		S/I
16.	Experience of effective strategic partnership working with internal and external stakeholders.	*		S/I





Candidate Guidance

When you are ready to start the formal application process, please visit our [Current Vacancies page](#) and click 'vacancies', search for the role you wish to apply for, and click 'Apply Online'. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and it is simple to move backwards and forwards throughout at any time prior to submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

Application > Shortlisting > Interview > Outcome

For informal enquiries about this vacancy, you may wish to contact: Dr Gary Lamph, Head of Mental Health & Learning Disability Nursing at gary.lamph@edgehill.ac.uk

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

Please note, DBS checks will be carried out at any point during your employment if your work requires this.

